



ABIGAIL LITTMAN

Associate Planner

COMPANY ROLE

Planning Associate/RA

PROJECT ROLE / FOCUS AREAS

Planning policy
research

Community
engagement

Hazard mitigation

GIS

EDUCATION

M.U.R.P. Hazard
Mitigation Planning,
University of New
Orleans, 2021

GIS Certificate,
University of New
Orleans, 2021

Disaster Management
and Community
Resilience Certificate,
University of New
Orleans, 2021

FEMA Certificate:
Mitigation Planning for
Local and Tribal
Communities, 2020

BA English Literature,
State University of
New York, 2014

Abby Littman, a Planning Associate at The Water Institute of the Gulf, specializes in hazard mitigation and planning and policy research. As a former public school teacher, Littman said her interest in planning resulted from her experience in seeing the disparate impacts that existing infrastructure, or lack of infrastructure, had on her students and their neighborhoods.

Focusing on applied research and an intradisciplinary approach, Littman's experience includes regional transit analyses, community engagement, hazard mitigation, and resiliency planning. Littman graduated with a bachelor's degree from the State University of New York at Geneseo and with a master's degree in Urban and Regional Planning from the University of New Orleans. In addition, Littman earned certificates in GIS, Disaster Management and Community Resilience, and a FEMA certificate in Mitigation Planning for Local and Tribal Communities.

Before joining the Water Institute, Littman was an independent contractor with RIDE New Orleans where she worked to collect and analyze data to support transit accessibility for city-wide annual reports, and she was a practicum student working with the Louisiana Watershed Initiative where she created Floodplain Species Assessments for Louisiana Community Rating System communities in order to improve ratings under the National Flood Insurance Program.

PROFESSIONAL EXPERIENCE

2021-Present: Planning Associate/ RA, The Water Institute

2021-Present: Practicum Student, Louisiana Watershed Initiative

2020- Educational Outreach Intern, New Orleans City Planning Commission

2016- Present: Second Grade Lead Teacher & Fourth Grade Lead Teacher/
Curriculum Writing Fellow/ KIPP Leadership Social Media Coordinator, KIPP New Orleans Schools

2014-2016: Grade Level Coordinator/ Third and Fourth Grade Lead Teacher/ After-School Literacy Program Interventionist, Greenville Public School District



SELECTED PROJECTS

JACKSONVILLE RESILIENCE STRATEGY. *City of Jacksonville, FL. (2022-present). Project Coordinator and Research Associate.* Developing a city-wide strategy using a structured decision-making process to prioritize built projects, programs, and changes to policies and operations, and plan for implementation.

ENHANCING BENEFITS EVALUATION FOR WATER RESOURCES PROJECTS: TOWARDS A MORE COMPREHENSIVE APPROACH FOR NATURE-BASD SOLUTIONS Project. *ERDC and EWN. (2021-2023). Research Associate.* Worked to understand ways in which USACE project development teams could better value and consider natural and nature-based features when scoping feasibility studies.

FEMA BASE LEVEL ENGINEERING: A GIS TUTORIAL SERIES FOR LOCAL OFFICIALS. *FEMA and Louisiana Department of Transportation and Development. Project Coordinator.* Planned and executed 6 related tutorials instructing local officials on how to use FEMA base level engineering datasets to support flood hazard mitigation decisions.

SELECTED PUBLICATIONS

1. Windhoffer Eva, Susan Hughes, Thomas Hughes, Audrey Grismore, **Abby Littman**, Allison Haertling, Jordan R. Fischbach (2022). Consideration of Nature-Based Solutions in USACE Planning Studies. The Water Institute of the Gulf. Funded by the U.S. Army Corps of Engineers Engineer Research and Development Center, Vicksburg, MS.